

CY 2013 PHYSICAL PLAN of MAJOR PROGRAMS AND PROJECTS

LATE NORMAL UNIVERSITY

KEY RESULTS AREA (KRA)	MAJOR PROGRAMS/ PROJECTS	DESCRIPTION OF PROGRAM/ PROJECT OBJECTIVES	PREVIOUS YEAR ACCOMPLISHMENTS (CY2012)		CY 2013 TARGETS/ MILESTONES	CY 2013 Quarterly Targets/ Milestones				REMARKS	
			ACTUAL Jan. 1- Oct. 31, 2012	ESTIMATE Nov. 1- Dec.31, 2012		1st	2nd	3rd	4th		
									6		7
Poverty Reduction and Empowerment and the Vulnerable and apid, Inclusive and Sustained Economic ust and Lasting Peace and the Rule of Integrity of the Environment and Climate Adaptation and Mitigation	Student Grants-in-Aid Program for Poverty Alleviation (SGP-PA)	The SGP-PA aims to contribute to the national government's thrusts in effectively addressing Poverty Alleviation by increasing the number of graduates in higher education among poor households and to get these graduates employed in high value added occupation in order to lift their families out of poverty and contribute to national development	1.)181 Students admitted for 1st Sem SY 2012-2013 2)*P2,583,530.98 financial benefits 3) 100% of students monitored for 1st Sem 4) 2 sessions of extensive tutorial	1.)128 Students admitted for 2nd Sem SY 2012-2013 2)*P2,500,000.00 fin. benefits	1. Admission of grantees 2. Release of financial benefits* 3. Monitoring of Academic performance 4. Mentoring/remedial classes		190		198		
	Regional Training of Teachers on the Implementation of Grade 7 of the K to12 Basic Education Program	To give every student an opportunity to receive quality education based on an enhanced and decongested curriculum that is internationally recognized and comparable	4,496 teachers trained			•Regional Training of Teachers on the Implementation of Grade 8 of the K to12 Basic Education Program		4,500			
	Promotion of the Mother Tongue-Based Multilingual Education in Region VIII	MTBMLE is the effective use of more than two languages for literacy & instruction. It aims to improve learning outcomes while promoting education for all.	<ul style="list-style-type: none"> Conducted research on a repertoire of stories & poems for children (for validation) Presented MTBMLE Instructional Materials Conducted MTBMLE exhibit on Aug 17- Oct 12, 2012 			<ul style="list-style-type: none"> Conduct researches on validation of MTBMLE Produce more instructional materials 			50%		
	Promotion of Gender Education through Gender Sensitivity and Equality	To promote equal opportunities to quality learning, free from gender-based or other forms of discrimination.	<ul style="list-style-type: none"> Wrote gender related researches Conducted seminars on gender sensitivity and equality Conducted orientation on teachers' adherence to gender equality and other gender sensitivity issues 			<ul style="list-style-type: none"> Promotion of Gender Sensitivity with DepED Schools and nearby communities Conduct Seminars & Sym posia 			50%	50%	
	Promotion of Peace Building through Education	To actively promote education as part of emergency response and for long-term recovery, particularly in the delicate transition process from violence to peace & nonviolence.	<ul style="list-style-type: none"> Conducted workshop on Peace Education & Team Building Came up with a documentary on LNU students' commitment for the attainment of a peaceful environment 			<ul style="list-style-type: none"> Peace Education Caravan with other SUCs Conduct Seminars & Sym posia 			100%		
	Promotion of Education for Sustainable Development	Education for Sustainable Development means including key sustainable development issues into teaching and learning. It also requires participatory teaching and learning methods that motivate and empower learners to change their behaviour and take action for sustainable development.	<ul style="list-style-type: none"> Conducted symposium and ESD Maintained a "Clean and Green" Learning Environment through planting trees, ornaments, vegetables, others Conducted "earthquake and fire drills" 		<ul style="list-style-type: none"> Conducted ESD-related activities 	<ul style="list-style-type: none"> Conduct Seminars & Sym posia 					
	Implementation of the Segregation of Waste at Source	To recommend sound school policies on solid waste management where every individual can contribute	<ul style="list-style-type: none"> 6 buildings out of 14 have fully implemented the program 		<ul style="list-style-type: none"> 6 additional buildings were provided trash bins designated for waste segregation 	Provide more trash bins for segregation of waste at source				2	3
	Research on Solid Waste Management Program at LNU : Implication for Policy, Innovation and Community Extension (Phase 1)	To replicate success on solid waste management in nearby communities			<ul style="list-style-type: none"> Data has been gathered for the research. 	To finish 80% of the research on Solid Waste Management Program at LNU					80%

*CHED Funded

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