

MAJOR PROGRAMS AND PROJECTS CATEGORIZED WITH THE FIVE KEY RESULTS AREAS

FY 2013 DEPARTMENT: LEYTE NORMAL UNIVERSITY

DEPARTMENT: STATE UNIVERSITIES AND COLLEGES

BUREAU/OFFICE: LEYTE NORMAL UNIVERSITY

Key Results Area (1)	Key Programs/ Projects (2)	Description of Program/Project Objectives (3)	Total Program Budget (4)	FUNDS RELEASED FY 2013 (5)	Beneficiaries (6)	Responsible Bureau/ Offices (7)	Department FY 2013 Actual Accomplishment (8)	Department FY 2014 Targets/ Milestones (9)	Status (10)
Transparent, accountable and participatory governance	Programs/ Projects (1): Oplan Kasangkayan Ha LNU (OK ha LNU)	A program to promote efficient and effective service through manifestation of friendship to all clients	None	None	Faculty, students and stakeholders	Administrative personnel	100%Accomplished for the following: a. Formulation of a flyer b. Installation of drop boxes c. Orientation of administrative staff	Reinstitution of the program by June, 2014	Fully Implemented
Poverty reduction and empowerment of the poor and vulnerable	Programs/ Projects (2): Student Grants-in-Aid Program for Poverty Alleviation (SGP-PA)	The SGP-PA aims to contribute to the national government's thrusts in effectively addressing Poverty Alleviation by increasing the number of graduates in higher education among poor households and to get these graduates employed in high value added occupation in order to lift their families out of poverty and contribute to national development	22,154,400.00	2,987,075.00	Poor and less privileged youth who are also beneficiaries of the 4Ps program of the government	COE, CAS, Admin. & Finance Division, Student Affairs Office	90% Accomplished 1. Retained 127 grantees 2. Released more than 5.6 M of financial benefits 3. Monitored the performance of the grantees 4. Conducted mentoring strategies	1).Admission of grantees 2). Release of corresponding financial benefits 3).Monitoring of Academic performance	on going implementation
Poverty reduction and empowerment of the poor and vulnerable and Rapid, inclusive, and sustained economic growth	Programs/ Projects (3): Regional Training of Teachers on the Implementation of the K-12 Basic Education Curriculum	General Objective: 1. To implement and administer a five-day training program for teachers as recommended by the DepEd Region VIII and in accordance with the Memorandum of Agreement.	separate budget for each year	20,961,000.00	1. Teachers/participants identified by DepEd who teach in the K-12 Basic Education Curriculum 2.) Grade 8 students who are given the opportunity to receive quality education based on enhanced and decongested curriculum that is internationally recognized	COE, CAS,CME & Finance Admin Division	100%Accomplished stated as follows: 1.Oriented 4, 110 participants on the salient and core elements of the Grade 8 K-12 Basic Education Curriculum 2.Discussed on the K-12 Basic Education Curriculum along with the following learning areas: MAPEH, English, Filipino, Araling Panlipunan, Edukasyong Pagpapakatao, TLE, and Mathematics; its content outline, objectives, scope and sequence and learning standards; 3. Offered the Grade 8 K-12 Basic Education Curriculum; its content outline, action standards, teaching guides, learning modules and evaluation standards; 4. Gave participants the opportunity to enhance their knowledge and pedagogical skills in teaching the curriculum through demonstration teaching. 5. Identified issues that cropped up during the training of the curriculum, as well as recommended steps to respond to these issues 6. Provided a pool of highly qualified and academically trained teachers who trained teachers on the K-12 Basic Education Curriculum.	To be the service provider who will conduct the Training of Teachers in the Implementation of Grade 9 of the K-12 Basic Education Curriculum.	100% Accomplished for Grade 8 Training

Rapid, inclusive, and sustained economic growth	Programs/ Projects (4): Five Language Classified Dictionary Under The GIA-RDE Project	A. Improving the capacity of SUCs to conduct Research, development & Extension that are supportive to regional and national developmental needs B. Enhancing LNU's R&D productivity in terms of Intellectual Property (IP) generation C. Conduct of studies in aid of policy making and project development/implementation for higher education in general and public higher education in particular.	2,360,800.00	1,066,100.83	Kinder to Grade 3 Students & Teachers, Community and other external users of the book	Office of the Sentrong Panrehiyong Wika ng Filipino, Extension Office, Admin & Finance Division	90% completion of the Dictionary Dissemination & Training in the approved orthography 2. Launched the book "First 1,000 words used in Waray" on July 16, 2013 3.	1. Completion of the project, printing and production of the Dictionary and Launching of the Five Language Classified Dictionary on June, 2014	On-going
Rapid, inclusive, and sustained economic growth	Programs/ Projects (5): Construction of IT Building	The upgrading and modernization of SUC infrastructure and facilities are aimed towards: 1. Enhancing the quality and standards of instruction, research and extension functions of the University 2. Facilitating the delivery of instruction and extension services 3. Improving the efficiency of managing the institution	17,000,000.00	10,051,790.36	Students, faculty and personnel	Admin. And Finance, IT Unit	The Building is 100% completed as of December 31, 2013	To make the Turn-over of the IT Building from the Contractor and have it operational by 2014	100% completed but not yet turned-over
Just and Lasting Peace and the Rule of Law	Programs/ Projects (6): Comprehensive Exam Grade Requirement Clarification & Rectification	An initiative to clarify and rectify the ambiguous grade requirement for graduate students taking the comprehensive examinations.	No material funds needed	None	Graduate School Students	Academic Affairs Office, Registrar's Office	100% Accomplished for the following: a. Formulation of a position paper b. Lobbying for students in a faculty meeting c. Implementation of new grade requirement	None	Completed
Integrity of the environment and climate change adaptation and mitigation	Programs/ Projects (7): Emergency Action Group of LNU Employees (EAGLE)	A group organized to handle emergency situations in the University, including the conduct of fire and earthquake drills and the monitoring of the weather for management decision-making	Varies every year	None	All faculty, personnel and students	Office of Chief Admin. Officer, Clinic, NSTP Office	100% Accomplished for the following: a. Formulation of a flyer b. Organizing the group members c. Conduct of fire and earthquake drills d. Preparation for Typhoon Yolanda	Earthquake and Fire Drills every semester for SY 2014-2015	On-going
Integrity of the Environment and Climate Change Mitigation and Adaptation	Implementation of the segregation of waste at source	50% of the four buildings must adopt the program	P100,000.00	P50,000.00	6674 students 134 faculty 80- staff	General Services	50% Accomplished	Two more buildings will implement the program	On-Going Implementation

Integrity of the Environment and Climate Change Mitigation and Adaptation	Research on Solid Waste Management Program at LNU: Implications for Policy, Innovation, and Community Extension (Phase 1)	50% of the study will have been completed	P50,000.00	P50,000.00	6674 students 134 faculty 80- staff	Research Office and Science Unit	50% Accomplished	Policies are suggested for implementation	On-going Data Gathering
Integrity of the Environment and Climate Change Mitigation and Adaptation	Research on Evaluation of Mangrove Damage due to Super Typhoon Yolanda in Leyte Gulf and Easter Samar, Philippines	10% of the study will have been completed	P20,000.00	5,000.00	Residents of Leyte Gulf and Eastern Samar Coastlines	Facundo Rey Ladio and BSBio students of the Science Unit	10% Accomplished	Preliminary data gathered and presented	On-Going