PROGRAMS AND PROJECTS CATEGORIZED WITH THE FIVE KEY RESULTS AREAS

FY 2012

DEPARTMENT: LEYTE NORMAL UNIVERSITY

Key Results Area	Description of Program/Project Objectives	Project 2011 Actual	Department FY 2012 Targets/Milestones	Total Program/ Project Budget	Beneficiaries	Progra m/Proj ect Budget	Responsible Bureaus/Delivery Units	FY 2012 Bureau/ Delivery Unit Targets/Milestones				Status
				Budget		for FY 2012		Q1	Q2	Q3	Q4	
Poverty reduction and empowerment of the poor and vulnerable	The SGP-PA aims to contribute to the national government's thrusts in effectively addressing Poverty Alleviation by increasing the number of graduates in higher education among poor households and to get these graduates employed in high value added occupation in order to lift their families out of poverty and contribute to national development		1.Admission of grantees 2. Release of financial benefits 3.Monitoring of Academic performance 4.Mentoring/remedial classes	P 22.0 M	(see attached master list of scholars)	P 11.0 M	COE, CAS, Admin Division, Student Affairs Office			181 5 3 1	6 3 2	on going implementation

Key Results Area	Description of Program/Project Objectives	Department FY 2011 Actual Accomplishment	Department FY 2012 Targets/Milestones	Total Program/ Project Budget	Beneficiaries	Progra m/Proj ect Budget for FY 2012	Responsible Bureaus/Delivery Units	FY 2012 Bureau/ Delivery Unit Targets/Milestones	Status
Poverty reduction and empowerment of the poor and vulnerable and Rapid, inclusive, and sustained economic growth	Regional Training of Teachers on the Implementation of Grade 7 of the K-12 Basic Education Curriculum General Objective: 1. To give every student an opportunity to receive quality education based on an enhanced and decongested curriculum that is internationally recognized and comparable.		1. Conduct the training on Grade 7 of the K-12 Basic Education Curriculum 2. Provide the training venue, training materials, board and lodging of the participants and pay the honoraria of trainers 3. Advance the initial training expenses 4. Ensure the training is conducted in not less than 54 hours and that trainees prepare portfolios and other learning evidences that will qualify the training for accreditation in a master's course 5. Prepare and submit reports required as financial statements, original copies of daily attendance with signature, copy of notarized MOA and matrix of the training design and others that may be required for payment.	26.9 M	(see attached list of participants)	26.9M	COE, CAS, CME Admin Division	1.Orientation of participants on the salient and core elements of the Grade 7 K-12 Basic Education Curriculum 2.Discussion on the K-12 Basic Education Curriculum along with the following learning areas: MAPEH, English, Filipino, Araling Panlipunan, Edukasyong Pagpapakatao, TLE, and Mathematics; its content outline, objectives, scope and sequence and learning standards; 3. Offering of the Grade 7 K-12 Basic Education Curriculum; its content outline, action standards, teaching guides, learning modules and evaluation standards; 4. Giving to participants the opportunity to enhance their knowledge and pedagogical skills in teaching the curriculum through demonstration teaching. 5. Identification of issues that may crop up in the training or in the implementation of the curriculum, as well as recommended steps to respond to these issues 6. Provision of a pool of highly qualified and academically trained teachers who will train teachers on the K-12 Basic Education Curriculum. 7. Submission of technical and financial report.	100%

Key	Description	Department	Department	Total	Beneficiaries	Program/	Responsible	FY 2012	Status
Results	of the	FY 2011 Actual	FY 2012 Targets/	Program		Project	Bureaus	Bureau/Delivery	
Area	Project	Accomplishment	Milestones	Project		Budget for		Unit Targets/	
		·		Budget		FY 2012		Milestones	
Poverty	Promotion of	Conducted an	Conduct		●LNU Faculty		Center for	To strengthen	On-going research on
reduction and	the Mother	Education Forum on	Researches on		Faculty of		Teaching	the	a repertoire of stories
empowermen	Tongue-	Accessing Success:	Validation of		other SUCs		Excellence	implementation	for children (for
t of the poor	Based	Language Component	Mother Tongue-		in Region VIII		 College of 	of Mother	validation)
and	Multilingual	Bridging Program	Based Instructional		DepEd		Education	Tongue-Based	On-going research on
vulnerable	Education in	Experience last March	Materials Prepared		Teachers		 Centro ng 	Multilingual	repertoire of poems
	Region VIII	08, 2011	for		∙LNU		Wikang	Education as a	for children (for
		Conducted a Seminar	Implementation		Education		Pambansa	means to	validation)
		on "Pagbaskog han	Produce more		Students		• LNU	achieve equity,	 Conducted an Exhibit
		Minatan nga	Mother Tongue-		•others		Administration	access,	on Mother Tongue-
		Pinulongan last May	Based Instructional					relevance, and	Based Instructional
		16, 2011	Materials for use					quality	Materials at the CTE
		 Conducted a Seminar 	in teaching					education for all	Lobby last August 17
		on "An Pagsabwag:	Kindergarten and						to October 12, 2012
		Workshop on Writing	Grade I pupils						(opened to LNU
		Waray Stories for							pupils, college
		Children last June 26-	 Disseminate 						students and DepEd
		28, 2011	Information on the						Kindergarten and
		 Conducted a Seminar- 	importance of						Grade I teachers)
		Workshop on	mother tongue-						 Presentation of
		Preparation of	based instructional						Mother Tongue-
		Instructional Materials	materials in						Based Instructional
		Across Areas,	achieving equity,						Materials (songs for
		Including Mother	access, relevance,						children, poems and
		Tongue-Based	and quality						stories) prepared by
		Materials last Sept. 21-	education for all						fourth year college
		23 and Nov. 7-11,							students as part of
		2011							their in-service
		 Conducted a Seminar- 							training on a
		Workshop on Mother							particular
		Tongue- Based							professional
		Multilingual Education							education subject.
		for Future Educators							
		last October 7-9, 2011							
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Key	Description	Department	Department	Total	Beneficiaries	Program/	Responsible	FY 2012	Status
Results	of the	FY 2011 Actual	FY 2012 Targets/	Program		Project	Bureaus	Bureau/Delivery	
Area	Project	Accomplishment	Milestones	Project		Budget for		Unit Targets/	
		5		Budget		FY 2012		Milestones	
Poverty	Promotion of	Presented the Pre-	• Conduct		•LNU Faculty		Center for	Institutionalize	On-going protocol
reduction and	Gender	survey Output on	Researches on		•Faculty of		Teaching	Gender	writing on a gender-
empowermen	Education	Gender-Related Issues	Gender-Related		other SUCs		Excellence	Education	related research
t of the poor	through	Among LNU college	Issues/Problems		in Region VIII		LNU Research	through Gender	entitled: "Prevailing
and	Gender	Students	Integrate gender-		•DepEd		and	Sensitivity and	Gender Issues
vulnerable	Sensitivity		related ,		Teachers		Development	Equality	Among College
	and Equality		concerns/issues in		•LNU		Office		Students of the
			actual classroom		Education		College of		Leyte Normal
			instruction		Students		Education		University: Inputs for Policy Directions
			Promote gender		•Pupils/		LNU Gender		and Enhanced
			equality among learners and other		Students		and		Classroom
					• others		Development		Instructions
			people through the intervention of				Office		Conducted a
			educators				LNU		Seminar on Gender
			Disseminate the				Administration		Sensitivity and
			importance of						Equality on October
			gender education						17, 2012 a co-
			in achieving equity,						curricular activity of
			access, relevance,						education students
			and quality						taking the subject:
			education for all						Social Dimensions of
									Education
									 Conducted an
									Orientation on how
									gender issues,
									gender sensitivity
									and gender equality
									be adhered by
									teachers in actual
									classroom
									instruction – the
									activity is also a co-
									curricular activity
									for Social
									Dimensions of
									Education
					1				

Key	Description	Department	Department	Total	Beneficiaries	Program/	Responsible	FY 2012	Status
Results	of the	FY 2011 Actual	FY 2012 Targets/	Program		Project	Bureaus	Bureau/Delivery	
Area	Project	Accomplishment	Milestones	Project		Budget for		Unit Targets/	
				Budget		FY 2012		Milestones	
Results	of the	FY 2011 Actual	FY 2012 Targets/	Program Project	LNU faculty, staff, pupils and students	Project Budget for	· ·	Bureau/Delivery Unit Targets/	Celebrated the World Peace Day on September 21, 2012 Conducted A Training-Workshop on Peace Education and Team-Building on September 19, 2012 Conducted an Exhibit of Peace Symbols/Icons at the CTE Lobby last September 19-21, 2012 Came up with a documentary on LNU students' commitment for the attainment of a peaceful environment Conducted teaching-demonstrations where the integration of peace education was given ample consideration An analysis of
									virtual presentation of global scenarios/issues/sit uations that threatens global
									peace

Results Area Description of the Project Accomplishment Project Project Project Promotion of the Education for Sustainable Development and climate change adaptation and mitigation Effect and second semestes of school year 2011-2012 Conducted "conducted a symposium on Education for Sustainable Development and climate first and second semestes of school year 2011-2012 Conducted "conducted a symposium on Education for Sustainable Development as part of the Selected Topics for Professional Education 122 in the first and second semestes of school year 2011-2012 Conducted "conducted a symposium on Education for Sustainable Development as part of the Selected Topics for Professional Education 122 in the first and second semestes of school year 2011-2012 Conducted "conducted a symposium on Education for Sustainable Development as part of the Selected Topics for Professional Education 122 in the first and second semestes of school year 2011-2012 **Conducted a symposium on Education for Sustainable Development as part of the Selected Topics for University of the Selected Topics of Education for Sustainable Development in teacher education **Conducted a symposium on Education for Sustainable Development and Climate Activities the University of the Selected Topics of Education for Sustainable Development in teacher education **Conducted and the first and second semestes of school year 2011-2012 **Integrate Activities the University of the Selected Topics of Sustainable Development in teacher education **Conducted and Education for Sustainable Development in teacher education **Conducted Integrate Activities the University of the Selected Topics for the Sustainable Development in teacher education **Conducted Integrate Activities the University of Selected Topics for the Sustainable Development in teacher education **Conducted Integrate Activities and Students of Sustainable Development in teacher education of Sustainable Development in teacher education of Sustainable Development in teacher education of Sustain								5 "1	51/2012	
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Integrity of the Environment the Environment Sustainable Development and climate change adaptation and mitigation Integrity of Education for Sustainable Development as part of the Selected Topics for Professional Education for Sustainable (Integrate and Students) Integrate of the Selected Topics for Professional Education for Sustainable (Integrate adaptation and mitigation of Students) Integrate of the Selected Topics for Professional Education for Sustainable (Integrate adaptation and other of Sustainable) Integrate of the Selected Topics for Professional Education for Sustainable (Integrate adaptation of Sustainable) Integrate of the Selected Topics for Professional Education for Sustainable (Integrate adaptation of Sustainable) Integrate of the Selected Topics for Professional Education for Sustainable (Integrate adaptation of Sustainable) Integrate of the Selected Topics for Professional Education for Sustainable (Integrate adaptation of Sustainable) Integrate of Student Council (Integrate adaptation of Sustainable) In					Budget		2012			
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SY 2012-2013										SY 2012-2013

Key Results Area	Description of Program/Project Objectives	Department FY 2011 Actual Accomplishment	Department FY 2012 Targets/Milestones	Total Program/ Project Budget	Beneficiaries	Program/Project Budget for FY 2012	Responsi ble Bureaus/ Delivery Units	FY 2012 Bureau/ Delivery Unit Targets/Milestones	Status
Anti-Corruption, Transparent, accountable and participatory	1. Sexual Harassment Lecture	Conducted Lecture on September 21, 2011	1.Replication of Lecture		Students		Resident Ombuds man	1.Conduct Lecture on December 2012	On-going Implementation
governance	2.Assist-text -text by victims of abuse / corruption	2011	2. Relaunching of Assist-text		Students		Resident Ombuds man	2. Relaunching of Assist- text	On-going Implementation
	3. Tel-o-phone -calling by victims of abuse/corruption		2. Relaunching of Tel-o-phone		Students		Resident Ombuds man	3. Relaunching of Tel-o-phone	On-going Implementation
	4. Sexual Harassment Awareness Regionwide Program (SHARP)		4. Expansion of SHARP		Other SUCs		Resident Ombuds man	4. Expansion of SHARP	On-going Implementation
	5. Information Drive: Corruption Education through Info- Board		5. Continuation of Information Drive		Students and Teachers		Resident Ombuds man	5. Continuation of Information Drive	On-going implementation

Key Results Area	Description of Program/Project Objectives	Department FY 2011 Actual Accomplishment	Department FY 2012 Targets/Milestones	Total Program/ Project Budget	Beneficiaries	Program/Project Budget for FY 2012	Responsi ble Bureaus/ Delivery Units	FY 2012 Bureau/ Delivery Unit Targets/Milestones	Status
Integrity of the Environment and Climate Change Mitigation and Adaption	Implementation of the segregation of waste at source.	4 buildings out of 14 have fully implemented the program	6 buildings out of 14	P28,000.00	6674 students 134 faculty 80- staff	P30, 000.00	General Services	6 additional buildings will have trash bins designated for biodegradable and non- biodegradable by December	On-Going Implementation
Integrity of the Environment and Climate Change Mitigation and Adaption	Research on Solid Waste Management Program at LNU: Implications for Policy, Innovation, and Community Extension (Phase 1)	10%	50%	P50,000.00	6674 students 134 faculty 80- staff	P50,000.00	Research Office and Science Unit	Data will have been gathered by December	On-Going Instrument Pilot Testing