

Republic of the Philippines
LEYT NORMAL UNIVERSITY
 Tacloban City

**STATUS OF IMPLEMENTATION AND PROGRAM/PROJECT EVALUATION AND/OR PROVISIONS
 FY 2014**

Key Programs/Projects	Description of Program/Project Objectives	Department FY 2014 Actual Accomplishment
<p>Programs/ Projects (1): Expanded Student Grants-in-Aid Program for Poverty Alleviation (E-SGP-PA)</p>	<p>The E-SGP-PA aims to contribute to the national government's thrusts in effectively addressing Poverty Alleviation by increasing the number of graduates in higher education among poor households and to get these graduates employed in high value added occupation in order to lift their families out of poverty and contribute to national development</p>	<ol style="list-style-type: none"> 1) Admitted 301 grantees 2) Released P11,689,222.86 in financial benefits 3) Conducted biannual monitoring per student 4) Held tutorial sessions for selected students
<p>Programs/ Projects (2): Regional Training of Teachers on the Implementation of the K-12 Basic Education Curriculum</p>	<p>To implement and administer a five-day training program for teachers as recommended by the DepEd Region VIII and in accordance with the Memorandum of Agreement.</p>	<p>100%Accomplished stated as follows:</p> <ol style="list-style-type: none"> 1) Oriented 1,381 participants on the salient and core elements of the Grade 9 K-12 Basic Education Curriculum 2) Discussed on the K-12 Basic Education Curriculum along with the following learning areas: MAPEH, English, Filipino, Araling Panlipunan, Edukasyong Pagpapakatao, Science, and Mathematics; its content outline, objectives, scope and sequence and learning standards; 3) Offered the Grade 9 K-12 Basic Education Curriculum; its content outline, action standards, teaching guides, learning modules and evaluation standards;

		<ul style="list-style-type: none"> 4) Gave participants the opportunity to enhance their knowledge and pedagogical skills in teaching the curriculum through demonstration teaching. 5) Identified issues that cropped up during the training of the curriculum, as well as recommended steps to respond to these issues 6) Provided a pool of highly qualified and academically trained teachers who trained teachers on the K-12 Basic Education Curriculum.
Programs/ Projects (3): Five Language Classified Dictionary	CHED Funded Projects for Being One of 22 Leading Universities	<ul style="list-style-type: none"> 1) Disbursed a total of P483,005.17 2) Completed the project last May 2014 and launched the book on July 8, 2014
Programs/ Projects (4): Text Readability Instruments & Language Corpora of Select Philippine Languages	CHED Funded Project under the Disbursement Acceleration Program wherein within one year, the researchers will be able to compile 100,000 words worth of natural language documents & analyze this collection's linguistic features; within 18 months, the researchers will have determined the first 1,000 commonly used word of a select language, and be able to create a readability text software which may be used in Mother Tongue-based Multilingual Instruction for Grades 1-3.	<ul style="list-style-type: none"> 1) Disbursed a total of P232,347.39 2) Project was discontinued due to issues with DAP Funded Projects